

Peer Edit Workshop

MLA format

- Running Header (Last name)
- Page number (top right corner)
- Your name (left corner)
- My name
- Class name
- Date—European style
- Title (centered NOT italicized, NOT bold, NOT underlined)
- Margins 1" (Top, Bottom, Left, Right)

Quotes

- Did the writer use any? The writer should have. Suggest some if he/she did not or could use some more.
- Did the writer cite the page number where the quote appears?

Vocabulary

- Did the writer include 5 vocabulary words from *Antigone*?
- Are the words used correctly?

Commas

- Highlight all the commas in the essay.
- Make sure they are used correctly according to what I have taught you about commas. Remember, commas have a specific use and function; they should not be randomly sprinkled throughout the essay.

Spelling

- Contractions (can't, won't, he'll, she'd, I'm)
- Homonyms (There/They're/Their, hear/here)
- Commonly confused words (except/accept, effect/affect)

Sentences

- Do any begin with FANBOYS? (They shouldn't.)
- Do any begin with DMWs (when, if, while, after)? If so, check for fragments.
- Do any begin with BECAUSE? If so, make sure the sentence is a complete thought.

Check the paper for any other little things that could be wrong, then fix them. After doing this, congratulate the writer and tell the writer what he/she has done well, and make yourself available for any other questions the writer may have about his or her paper.