

Peer Review/Evaluations

Directions:

1. Writers, underline what you think is your entire claim.
2. Distribute your papers in your group so that each person has a copy of your essay.
3. On the papers that you evaluate, write "Evaluated by" and then your name.
4. You will be writing on the papers you evaluate and in this packet.
5. Before you read the essay, look at what the writer thinks is his or her entire claim. Answer these questions using complete sentences:
 - Is it clear and easy to understand? If it is not clear and understandable, then tell why it is not and what the writer can do to change it/improve it. _____

- Does it make sense? _____

- Is it too simple? If so, what is missing? How can it be more complex? _____

- Is it compelling? Or, does it make you think, "So what?" If it does, what would you like to know? Think about it for a while and write some suggestions to the writer. _____

-
-
6. What does the writer's claim promise you? What do you think will come next based upon the writer's underlined claim? _____

7. Number the paragraphs of the essay.

8. Now look at the body paragraphs. Remember, we still haven't read the essay. Find the main idea of each paragraph and underline it (*it is not always the first paragraph*). It helps if you look/read the body paragraphs in reverse or random order.

9. Based upon what you have underlined, look back at the writer's claim. Explain the relationship between each of the dominant/main ideas and the writer's claim in complete sentences on a separate piece of paper. *This is not supposed to be easy.

Each writer is depending on your comments. Make them as thorough as possible. **This will be done on a separate piece of paper and should be at least 1 page of writing!!** If you cannot explain the relationship between the dominant idea of the paragraph and the writer's thesis or the body paragraph confuses you, then write that down. The writer may have been off topic, and the writer needs to know if his or her reader is confused. The area of confusion needs to be rewritten.

10. Finally, read the essay in its entirety. Did the essay give you what it promised you? If so, how? If not, why not? How were you misled? _____

11. Offer any other suggestions or comments you may have in writing _____
